STUDY MODULE DESCRIPTION FORM							
Name of	f the module/subject	donoral topology	Code				
Field of study			Profile of study	Year /Semester			
Mathematics			(general academic, practical) (brak)	2/3			
Elective	path/specialty		Subject offered in:	Course (compulsory, elective)			
-			polish	obligatory			
Cycle of	study.		rom of study (full-time, part-time)				
	First-cyc	le studies	full-time				
No. of hours				No. of credits			
Lecture: 2 Classes: - Laboratory: -			Project/seminars:	- 6			
Status of the course in the study program (Basic, major, other)			(university-wide, from another field) (brak)				
Education areas and fields of science and art				ECTS distribution (number			
				and %)			
the sciences				6 100%			
Responsible for subject / lecturer:							
Prof. dr hab. Ryszard Płuciennik email: ryszard.pluciennik@put.poznan.pl tel. 61 665 33 59 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań							
Prere	equisites in term	s of knowledge, skills an	d social competencies:				
		Basic knowledge In domain of c	alculus, mathematical logic,set	theory.and linear algebra.			
1	Knowledge	-					
2	Skills	Using of calculus of logic senter theory. Familiarity with the notio	nces and quantifiers. Expressing in the language of the set on of convergence and limit.				
3	Social competencies	Understanding of limitation of ov	vn knowledge and motivation fo	or further education.			
Assu	mptions and obj	ectives of the course:					
Mastery in abstract algebra to a degree which is necessary to study mathematics. Noticing of algebraic structure in mathematical objects such that permutations, isometries, subsets of real and complex numbers. Understanding of the relation of office matrix and topological classification							
	Study outco	mes and reference to the	educational results for	a field of study			
Know	vledge:						
1. mas mather	ter a basic knowledge natics, in particular ma	of abstract algebra and understa athematical analysis and classical	nd connections of abstract alge algebra [K_W07]	bra with other subjects of			
2. mas enablir	ter fundamental algeb ng to prove or refute a	raic structures and understand the given hypothesis [K_W05]	eir importance to creation of exa	amples and counterexamples			
Skills							
1. pres quantif	ent in a clear manner iers and sentential cal	in words and writing mathematica culus in proving theorems [K_L	al deduction, formulate theorem J01 K_U02 K_U04]	ns and definitions and use			
2. create a new algebraic objects by construction of quotient spaces, simple sums, Cartesjan products and other methods [K_U05]							
3. create a new algebraic objects by construction of quotient spaces, simple sums, Cartesjan products and other methods [K_U08]							
Socia	al competencies:						
1. He is able to formulate precisely questions which lead to go deeply his own understanding of given problem or finding of missing elements of deduction [K_K02]							
2. He is able to study by oneself with a handbook and, if necessary, use English literature [K_K06]							
Assessment methods of study outcomes							

Lecture

Valuation of knowledge and skills during oral and written exam.

Course description

Groups, subgroups and quotient groups. Homomorphism of groups. Normal subgroup. Cosets and Lagrange theorem. Group of transformations and permutation group. The structure of finitely generated abelian group. Isometry group and group of similarities. Rings and their homomorfisms. Ideals and quotient rings. Rings of polynomials. Fields. Extension of fields. Algebraic boundedness of fields.

Basic bibliography:

- 1. B. Gleichgewicht, Algebra, Oficyna wydawnicza GIS Wrocław 2002.
- 2. J. Rutkowski, Algebra abstrakcyjna w zadaniach, PWN, Warszawa 2002.

Additional bibliography:

1. S. Lang, Algebra, Springer Verlag 2002

Result of average student's workload

Activity		Time (working hours)			
Student's workload					
Source of workload	hours	ECTS			
Total workload	90	6			
Contact hours	30	6			
Practical activities	0	0			